

HEROES: A RENDEZVOUS WITH DESTINY
COMPONENT 2: THEIR FINEST HOUR – EUROPEAN THEATER
TOPIC 1: NEVER GIVE IN – INQUIRIES

LANGUAGE

- **COMPARE** the platforms of two modern major candidates and the platform of Hitler. **ORGANIZE** your discoveries on a three-column **CHART**.
- In relation to the idea of appeasement, **MEMORIZE** the poem “Vice is a monster of such frightful mien...” (To find the poem – type the quote into a search line on the Internet.)
- The word ‘radar’ is a palindrome. **DEFINE** the word palindrome. **NAME** three other palindromes. Numbers can be palindrome.
- **WRITE** a palindrome sentence. Here are some examples of palindrome sentences: “A man a plan a canal a Panama,” “Madam I’m Adam,” “Able I was ere I saw Elba.” (Napoleon’s last words.) Here are some palindrome words: mom, dad, refer, wow, pop.
- **LIST** ten arguments, both pro and con, for the idea of off-shore drilling versus the environment. Take a poll of 20 people asking whether or not they approve of off-shore drilling. **PLOT** your findings on a bar graph.
- **READ** the book, *The Creature from Jekyll Isle*, to learn the principles of economics and apply that knowledge to better understand the inflation in pre World War II Germany, and also the Federal Reserve Board. (Answer the questions at the end of each chapter.)
- **INTERVIEW** a WWII veteran. Prepare ahead by writing a **LIST** of questions. Be flexible and ask additional questions related to the conversation. If you choose, take it one step further and **RECORD** the interview and **WRITE** a news article.
- **Henry V** invaded France from England, and his speech was repeated on D-day. **READ** Henry V’s St. Crispin Day speech by Shakespeare. (To find the speech – type St. Crispin Day speech into a search line on the Internet.) **MEMORIZE** your favorite part. Add it to your Thought Book.
- **READ** the story of the German legend of Faust, who makes a pact with the devil. **COMPARE** this idea to Stalin and Hitler’s agreement, which Hitler broke. **DISCUSS** why it is foolish to make agreements with the devil, i.e. untrustworthy people.
- **READ** Goethe’s *Faust*. The play is a closet drama, meaning that it is meant to be read rather than performed. It is Goethe’s most famous work and considered by many to be one of the greatest works of German literature. **DISCUSS** the book.

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- **READ** about Napoleon’s invasion of Russia. Hitler made the same mistake Napoleon did – invading Russia in the winter. Hitler should have learned from the past. **ADD** this quote to your thought book. “Those who cannot remember the past are doomed to repeat it.” Santayana

- The French scattered their armored divisions instead of massing them to meet the German assault. **DISCOVER** their strategy and why the biggest army doesn’t always win. Start a **LIST** of war strategies in your Journal of Discovery.

CONSIDER and **RECORD** the lessons from these strategies that you can apply to your own life in fighting the ‘enemy.’

- Do a **RESEARCH PROJECT** on Dwight D. Eisenhower.

- Create a **MATCH GAME**. “Old Blood and Guts” is the affectionate name for Patton. **CREATE** an affectionate name for other key players in Europe if they do not already have one. **MAKE** name tags using their affectionate names. **CREATE** cards with photocopied photos or drawings of the people to whom the affectionate names belong. Have others play the match game to see if they can guess to whom the affectionate names refer.

- **LEARN** how to say, “hello,” “good-bye,” “how are you?” “please,” “thank you,” and count to 10 in German, Italian, French, etc.

- **COMPARE** the idea of a Fifth Column, i.e. traitors within, to the natural man. How do the scriptures say we can conquer the natural man, or the inner traitor? Write your answer in your Journal of Discovery.

SOCIAL STUDIES

- Help **PROMOTE** a local candidate or proposition.

- Know your Representative. Make a **CHART** showing your senators and representatives on the state and federal level.

- Follow a current war. What is the purpose? What is being accomplished? **LIST** the objectives of the war and which objectives have been accomplished so far.

- **DISCOVER** if there is a Fifth Column in America today? **RECORD** how they are traitors in your Journal of Discovery.

- **IDENTIFY** all countries that remained neutral during WWII.

- **RESEARCH** and **READ** about Jimmy Carter and the Oil Embargo in the 1970’s.

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- **HOST** a geography bee. Prepare ahead by **LISTING** geography questions and answers.
- **READ** or **WATCH** the book or movie, *War and Peace*. (The movie stars Audrey Hepburn and Henry Fonda.) (It portrays Russia during the Napoleonic era.)
- **LIST**, in your Journal of Discovery, generals who later became United States presidents.
- **MEMORIZE** all the presidents of the United States.
- **CREATE** a map of Europe before WWI and after WWI. **IDENTIFY** the countries that no longer existed after WWI.
- **MAP** an invasion. (Look at the American Girl book, *Welcome to Molly's World*, about the WWII time period, p. 44, for a decorative illustration.)
- **LOCATE** or **LIST** the Middle Eastern countries that the allies occupied during WWII. **LIST** the countries that are currently anti-U.S.A. **COMPARE** the two lists.
- After Germany was defeated, the Russian troops' motto was, "two eyes for an eye." **COMPARE** this motto with the Law of Moses and the Golden Rule. Find a scripture for each and **RECORD** them in your Journal of Discovery. **RECORD** which law you feel is better and why.
- **WATCH** *Yentl*. (Warning: There's a scene with bare backsides.)

MATH

- **PLOT** WWII on your timeline.
- Create a **CHART IDENTIFYING** all countries that remained neutral during WWII. **RECORD** how they were able to remain neutral. **DISCUSS** the idea of neutrality and its ramifications. Were the neutral countries able to truly remain neutral, or did they aid one side of the conflict more than another? **RECORD** these discoveries on your chart.
- Follow one area of the world that is currently in a war zone all year long. Keep **TRACK** of successes and failures of both sides. Create a **LINE GRAPH** indicating a timeline of successful or unsuccessful moments.
- **PLACE** main battles and U.S. generals on your timeline.

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- **CREATE** an inflation immersion activity: Set up a “play store” with items from around your house or your kitchen pantry. Give a student play money. Have them buy items. Repeat the store the next day and give them the same amount of play money, but increase the prices at the play store. **DISCUSS** their reactions and how the scenario applies to their lives in the real world.
- **RESEARCH**, on the Internet, the quantities of food stuff; such as grain, dry milk, beans, oil, salt and water, an individual needs to survive for one month or a specific period of time. Take an **INVENTORY** of similar food stuff in your own home. **CALCULATE** how much grain, dry milk, beans, oil, salt, and water your family needs to survive for one month? How much for 3 months.
- **COMPARE** communism and socialism. Take a poll: **ASK** 10 people to define ‘communism’ and ‘socialism.’
- Keep **TRACK** of the oil prices for four weeks. Make a **GRAPH** showing the price trend.
- Normandy jacks were tetrahedrons. **PLAY** a game of jacks. **DEFINE** tetrahedron.
- **REENACT** a famous battle using toy army men. Have each man represent 100-1000 men.
- **PLOT** the course a modern-day pilot would take to get from the U.S. to England. (It’s not what you might think.) **TELL** why this course is the shortest, in light of the shape of the earth. **SHARE** your findings by using a globe. How long does it take to get from the U.S. Atlantic coast to England?
- Many people have attempted to swim the English Channel. **FIND** the shortest distance, in miles, between France and England. **COMPARE** to swimming from Long Beach, California to Catalina Island.

ART

- **DRAW** a map of Europe during WWII, and **COLOR** and **IDENTIFY** the sequence as the Axis invaded Europe and Africa. **LABEL** all countries.
- Create an **ILLUSTRATED** (by photos or drawings) **MATCH GAME** of WWII European battles and generals.
- **MAKE** a puzzle of present-day Europe.

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- **CREATE** a **MATCH GAME** of famous war quotes and who said them.
- **CONSTRUCT** a **BOARD GAME** of Normandy with Allied and Axis soldiers.
- **DRAW** the Axis and Allied flags of WWII.
- **DRAW** a map of Europe. **LABEL** all countries and capitols.
- Anastasia, the daughter of Czar (Caesar), Nicholas. See the movie, *Nicholas and Alexandra*. **DESIGN** and **COLOR** (watercolor, colored pencils) a Ukrainian egg, either on paper or on a wooden egg purchased at a craft store.
- **IDENTIFY** and **LIST** some of the art treasure that were stolen by the Germans, and which ones were recovered. (Indiana Jones – *Raiders of the Lost Ark* – is a story about this.)
- **BUILD** a WWII model of a plane, tank, etc. (Find these at hobby shops or discount department stores.)
- **COMPARE** jets to propeller prop planes. Show the differences in a **DIAGRAM**. Did Axis or Allies have the jet first?
- When George Lucas was designing Star Wars, he fashioned storm troopers and officers based on WWII military. **WATCH** *Star Wars IV*. **COMPARE** Nazi uniforms to Star Wars Empire officers uniforms.

MUSIC

- Choose a melody and **WRITE** clever lyrics that reference all the presidents of the United States. **PRINT** the lyrics and pass them around to family members or members of your Adventure group, then **SING** your song together several times. **MEMORIZE** it, if you choose.
- Haydn’s Symphony #47 is a palindrome. **LISTEN** to it. **DISCOVER** why it is a palindrome.
- **CREATE** a **JINGLE** about anything related to the European Theater that you want to learn better.
- **LISTEN** to the opera, *Faust*, a 1859 work by Gounod.
- **LEARN** *Silent Night* in German.

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- **LISTEN** to the song, *Christmas in the Trenches*, by John McCutcheon. (A true story of an unusual meeting of the troops from two sides of the war on a Christmas Eve.) Click here to access YouTube video with John McCutcheon's song: <http://www.youtube.com/watch?v=QTXhZ4uR6rs> There is also a movie, *Joyeux Noel*, about the same incident. Here is the Amazon review, <http://www.amazon.com/Joyeux-Noel/dp/B000KNHCO4> , you may be able to find it at a video rental store or Netflix. This was highly recommended to me as a very touching account of the true story, but I have not had the chance to view it yet. You may wish to view it first to make sure it is appropriate for your students.

SCIENCE

- **RESEARCH** the importance of crude oil in the history of the world. **DISCOVER** when it came to be important and **RECORD** in your Journal of Discovery.
- **LOCATE** the U.S. oil reserves on a United States map.
- **RESEARCH** radar. **DISCOVER** what it is, who invented it and when. **RECORD** in your Journal of Discovery.
- **COMPARE** sonar and radar. **RESEARCH** radar and sonar and which animals use these.
- Create a **RESEARCH PROJECT** on bats. (sonar, radar) <http://www.bathouseproject.org/resource/articles/echolocation/>
- **MAKE** a periscope. **SEARCH** the Internet or books for ideas or instructions, or **DESIGN** your own.
- **FIND** 20 household items that are made from petroleum. (**RESEARCH** on the Internet or library.)
- **DEBATE** the topic of nuclear versus alternative energy.
- **LEARN** what to do to prevent frostbite, or how to treat it. (Germans in Russian winter.)
- **DIAGRAM** a bomb. How is a bomb made?
- **COMPARE** bombs, rockets, and missiles on a three-column **CHART**.

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- **EXPLAIN** to someone how a rocket works. **MAKE** a working model of a rocket. **LAUNCH** it if you choose.

DANCE, DRAMA, MOVEMENT

- **RESEARCH** the propriety of rules in the book, *Robert's Rules of Order*. **STAGE** a **SIMULATION** displaying the use of the rules. **MAKE** a video of your simulation.
- Obtain a large map that includes Europe and Africa. Use toy army men to **LOCATE** where troops were placed during a particular conflict.
- **LEARN** a **FOLK DANCE** from one of the countries involved in the war such as Germany, Yugoslavia, Philippines, England, U.S.A., Russia, etc.